



ACTION

MT. HOOD COMMUNITY COLLEGE DISTRICT BOARD OF EDUCATION

DATE: *March 20, 2024*

ITEM TITLE: 7.1b

CONTACT PERSON: *Roxanne Richardson, Executive Assistant to the Board of Education*

SUBJECT: APPROVAL OF MINUTES – February 23, 2024

Session 1098

A meeting of the Mt. Hood Community College District Board of Education was held on February 23, 2024 with a Board Retreat at 1:00 p.m., held in the Board Room at Mt. Hood Community College, 26000 SE Stark Street, Gresham, Oregon, and via Zoom.

1.0 CALL TO ORDER

Members present: Andrew Speer, board chair, Diane McKeel, board vice chair, Annette Mattson, Diane Noriega, Marie Teune, ShaToyia Bentley, Dana Stroud

Additional Attendees: Lisa Skari, president, Jennifer DeMent, vice president, Finance and Administration, Al Sigala, vice president, College Advancement, Traci Simmons, associate vice president, Diversity, Equity and Inclusion, Jeremy Wright, president, Wright Public Affairs, Kristin Lima, dean, Applied Technologies, Business and Information Systems

Andrew Speer called the Board retreat to order at 1:08 p.m.

2.0 BUSINESS

2.1 Board Operations

The Classified Employees Association (CEA) asked the Board to provide guidance on what they want to hear from the CEA during their reports at Board meetings. The Board identified the following as possible topics, beyond their own ideas for representing their membership, and will report back to the CEA with their recommendations:

- Updates on the happenings of CEA
- Discussion of CEA priorities and how these align with the college strategic plan and their goals

2.2 Legislative Overview



Al Sigala provided a 2024 legislative strategy update:

Priority Bills for Oregon Community Colleges

- Increase Oregon Opportunity Grant (OOG) -SB 1552
- Increase Bachelor of Science in Nursing/ Applied Baccalaureate Degree Funding – SB 1552 (section 35-38)
- Semiconductor Workforce Education – HB 4154
- Student Emergency Needs Funding Package – HB 4162
- Extending Oregon Promise Eligibility to Pandemic High School Students-SB 1551
- Public Meetings – SB 1502

To close his update, Sigala answered questions from the Board and Mattson reminded Board members about the Voter Voice App, which is a free application to assist individuals in communicating to legislatures, which can be downloaded at occa17.com.

A copy of the PowerPoint presentation is attached to the minutes.

2.3 Bond Development

Speer, McKeel, and Mattson, who are on the Core Bond Planning Team (CBPT), provided a report out of their work and engagement with the team and the Bond Development Workgroup (BDW) Committee, to date. Lisa Skari, Al Sigala, and Jennifer DeMent, who are also part of this team, provided support and additional context for the group on varying bond items. Jeremy Wright, from Wright Public Affairs, one of the Bond consultants, joined the meeting to provide an update on the process and where the college is currently at with the development of the bond, and next steps. Board members, who are not part of the CBPT, asked questions of the group.

Work to Date:

- Internal feedback on the facilities plan has been completed and the BDW Committee feedback is being collected and will wrap up after their fourth meeting.
- Local community polling was conducted to test price, sensitivity, and other components.
- The BDW Committee has met twice, and will be having a third meeting 2/27/2024. These meetings are to look at the different components of the bond (based on the facilities plan mentioned above) and decide what will be included in the Bond and assigning a price to the package. The three meetings will lead to a fourth Build a Bond workshop meeting that will be held on 3/11/2024. The committee will be building/ recommending a package that will go before the Board for consideration. There will also be a fifth meeting held in April to discuss next steps for the committee.
- The CBPT meets every week to go over what has come out of the BDW meetings and make plans for what will be included in the meetings to follow.



Immediate Future Work:

- Identifying target audiences to connect with
- Putting together a political action committee, determining the “who, what, and where,” of that group
- Wright along with other members of the CBPT are looking at ways to utilize marketing (for example: mailers) to drive further connections between the district of the college and the community, including doing some localized messaging to increase awareness of how much the college serves the community.
- Getting out there to engage, educate, and gain feedback from the community
- Additional polling to finalize the bond package and bond ballot language
- The Board will make a final determination whether to go forward with the November 2024 election and if approved it will be filed.

Wright provided Board members, that are not part of the CBPT, with an option to attend a future drop-in session, where he will provide the full polling results to those interested. Further discussion and planning surrounding community engagement efforts for the Bond will continue at the March 6, 2024 work session.

2.4 BAS Philosophy

Jennifer DeMent, accompanied by Kristin Lima, Dean of Applied Technologies, Business and Information Systems, presented on the Bachelor of Applied Science (BAS) Tuition Philosophy Development and Traci Simmons co-presented to lead an exercise to help support the development of the philosophy.

DeMent discussed the following to take into account:

Review External Factors

- Consider state funding levels, inflation rates, and economic conditions.
- Examine peer institutions’ tuition policies (see chart in presentation attached to the minutes).

Define Core Principles

- Articulate fundamental beliefs about tuition affordability, access, and quality education.
- Address equity, diversity, and inclusion.

Set Tuition Goals and Develop a Framework

- Determine desired outcomes (e.g., revenue generation, affordability).
- Balance institutional needs with students’ ability to pay.
- Establish guidelines for annual tuition adjustments.
- Consider factors like cost of instruction, program-specific needs, and market demand.

Top Factors Influencing the Tuition Setting Process

1. Ensuring affordability for students,
2. The level of state general fund appropriations, and



3. The cost of instruction.

DeMent shared a projected budget with the Board to see how BAS tuition could affect revenue, expenditures, and personnel levels. Lima provided further context for the Board in terms of the actual BAS program specifics.

Next, Simmons walked the group through an exercise using the college's equity lens decision-making tool (categories listed below; also, on the MHCC website) and equity identity flash cards, to examine the most important things to consider in the development of the BAS philosophy.

Equity Lens Tool Categories of Consideration:

Race and Intersectionality

- Who are the racial/ ethnic and underserved groups affected?
- What is the potential impact of the decision, resources allocation, and/ or strategic investment to these groups?
- What is the racial makeup of the decision makers?

Challenge the Dominant Culture/ Status Quo

- How does the proposed policy, decision, program, and/ or practice challenge the way we have addressed the issue in the past?
- What barriers (institutional, structural, intrapersonal, interpersonal) may exist that could hinder implementation?

Commitment to Social Justice

- What is the potential impact on eliminating any existing opportunity or outcome gaps?
- Might the decision being made ignore or worsen existing disparities or produce other unintended consequences? How could these impacts be mitigated?
- How does the policy, decision, program, practice build community, capacity, and power in communities most affected by inequities?

Including the Voices of Those Most Impacted

- Have we solicited and received input from students and others closest to the issue?
- How are we meaningfully including or excluding people who are affected?
- Is there stakeholder support or opposition to the proposal, and if so, why?
- What process will we use to check back in with the stakeholders as part of a feedback loop?

DeMent noted feedback from the Board on each of the lens categories and will bring information to a future work session for continued discussion and work.



A copy of the PowerPoint presentation is attached to the minutes.

2.5 HB2864 Cultural Competency Report

Simmons presented on House Bill – 2864, a bill that requires Higher Education institutions (all public two- and four-year) in the State to report on the processes established to institutionalize cultural competency standards for employees and the institution, and explain what is required to implement these standards. MHCC has an Access and Diversity Council and Simmons, the Associate Vice President of Diversity, Equity, and Inclusion (DEI), who are working on these efforts. Students, faculty, staff, and administrators all participate in the council. Simmons is also working with the President’s Cabinet, Instruction, Board, a group of Directors, Student Development, the TLC (to engage faculty), and Child Development and Family Services Division, amongst others, for ongoing training and development for everyone. This is all in an effort to continue the work being done around the shared equity leadership framework and its implementation as part of the Strategic Plan.

Some of the work being done includes:

- Considering a program for language accessibility
- Creating a scorecard for the organization
- Discussing the building, teaching, and learning within courses
- Providing professional development opportunities and learning around culturally relevant and trauma informed practices
- Working on learning outcomes, also as part of the strategic plan, to ensure cultural competency for students
- Providing support for Athletics around Title IX and non-discrimination
- Working with Human Resources on the new employee orientation and ongoing employee Safe College’s orientation

Simmons closed the presentation stating that there is further work needed in the areas of how to assess the institution on the work that has been done and the work that will be done in the future.

A copy of the HB 2864 Cultural Competency Report is attached to the minutes.

2.6 Advancing Shared Equity Leadership Work, Part II

Simmons led a discussion, to further the work of the Board, on Advancing Shared Equity Leadership, that included:

- Getting on the same page with definitions
 - Diversity
 - Equity and Justice
 - Inclusion



- Belonging
- Discussion of Anti-DEI in the region and state
 - DEI positions are being eliminated in a lot of states, including Oregon and Clackamas County.
 - If this is a trend, what is the future of this work?
- Exploration of future work of the Board in advancing DEI
 - Continuous improvement state to close gaps
 - How am I showing up as a Board member/ Trustee?
- Using data to measure progress
 - Looking at the Strategic Plan; places where the Board shows up to access data points
 - Considering the goals and objectives of the Strategic Plan and areas for continuous improvement; using MHCC Air site to see where the college is at in meeting goals and objectives
 - Seeking feedback from students

Simmons had Board members identify one of the areas that they are not already working on, that they would like to in the future. These will be discussed in a future Board work session.

A copy of the PowerPoint presentation is attached to the minutes.

2.7 Other Business

Stroud presented on putting together a draft letter, in support of College Housing Northwest, for discussion and resolution to go before the Board for a vote. The Board will work on the resolution at the March 6, 2024 Work Session, and it will be voted on at March 20, 2024 Regular Board Meeting.

Stroud also discussed an issue regarding support for reproductive rights for community college students and will gather more information for further conversation on that topic.

3.0 ADJOURNMENT

The board retreat was adjourned at 5:05 p.m.

Clerk

Board Chair

Minutes recorded by Roxanne Richardson, Executive Assistant to the Board of Education.