

Mt. Hood Community College Website Accessibility Conformance Report

WCAG Edition

VPAT® Version 2.3 (Revised) – April 2019

Name of Product/Version: www.mhcc.edu

Product Description: MHCC Main Website

Report Date: August 2, 2019

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Notes:

Evaluation Methods Used: IAAP WAS Testing Methodology, SiteImprove, Manual Testing

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)
Web Content Accessibility Guidelines 2.1	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	Text alternatives are present for all non-text content
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Alternatives are available for audio-only and video only content
1.2.2 Captions (Prerecorded) (Level A)	Supports	Captions are available for video with audio
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	Video with audio has a second alternative
1.3.1 Info and Relationships (Level A)	Partially Supports	While almost all pages follow a logical structure, due to the nature of our current CMS, some forms may not have a completely logical structure
1.3.2 Meaningful Sequence (Level A)	Supports	All pages follow a meaningful order
1.3.3 Sensory Characteristics (Level A)	Supports	More than one sense is used for instructions
1.4.1 Use of Color (Level A)	Supports	Color is not used as the sole means of conveying information
1.4.2 Audio Control (Level A)	Supports	Audio does not play automatically
2.1.1 Keyboard (Level A)	Supports	Website is accessible via keyboard only
2.1.2 No Keyboard Trap (Level A)	Supports	No keyboard traps are present
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Not Evaluated	
2.2.1 Timing Adjustable (Level A)	Not Applicable	
2.2.2 Pause, Stop, Hide (Level A)	Supports	Any movable content has accessible controls
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No element flashes more than three times per second
2.4.1 Bypass Blocks (Level A)	Supports	A skip to main content button is present on all pages
2.4.2 Page Titled (Level A)	Supports	Pages are uniquely titled
2.4.3 Focus Order (Level A)	Supports	Focus order is logical and easy to follow
2.4.4 Link Purpose (In Context) (Level A)	Supports	Links are non-generic and have understandable purpose
2.5.1 Pointer Gestures (Level A 2.1 only)	Not Evaluated	
2.5.2 Pointer Cancellation (Level A 2.1 only)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
2.5.3 Label in Name (Level A 2.1 only)	Not Evaluated	
2.5.4 Motion Actuation (Level A 2.1 only)	Not Evaluated	
3.1.1 Language of Page (Level A)	Supports	Language tag is present on all pages
3.2.1 On Focus (Level A)	Supports	No content changes on focus
3.2.2 On Input (Level A)	Supports	No content changes on input
3.3.1 Error Identification (Level A)	Supports	Errors are identified correctly and are robust
3.3.2 Labels or Instructions (Level A)	Partially Supports	Some form elements are missing proper HTML labels/instructions, but our CMS does provide these in an alternative fashion
4.1.1 Parsing (Level A)	Supports	No major code errors
4.1.2 Name, Role, Value (Level A)	Supports	Elements were created with accessibility in mind

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	
1.3.4 Orientation (Level AA 2.1 only)	Not Evaluated	
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Not Evaluated	
1.4.3 Contrast (Minimum) (Level AA)	Supports	Color contrasts meet minimum requirements
1.4.4 Resize text (Level AA)	Supports	Text can be resized
1.4.5 Images of Text (Level AA)	Supports	Any images of text have alternative text that states the internal text
1.4.10 Reflow (Level AA 2.1 only)	Not Evaluated	
1.4.11 Non-text Contrast (Level AA 2.1 only)	Not Evaluated	
1.4.12 Text Spacing (Level AA 2.1 only)	Not Evaluated	
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
2.4.5 Multiple Ways (Level AA)	Supports	There are multiple methods of navigating through the pages
2.4.6 Headings and Labels (Level AA)	Supports	Headings and labels are present and enable enhanced navigability
2.4.7 Focus Visible (Level AA)	Supports	Focus is visible on interactive elements
3.1.2 Language of Parts (Level AA)	Supports	Any elements that have a different language attribute are coded correctly
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation is consistent
3.2.4 Consistent Identification (Level AA)	Supports	Elements are identified consistently
3.3.3 Error Suggestion (Level AA)	Supports	Any errors have appropriate suggestions for how to resolve them
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	Risk of input errors for sensitive data is minimal
4.1.3 Status Messages (Level AA 2.1 only)	Not Evaluated	

Table 3: Success Criteria, Level AAA

Legal Disclaimer (Company)

Mt. Hood Community College is committed to providing accessible Web pages, as defined by Sections 504 & 508 of the Rehabilitation Act and the Americans with Disabilities Act (ADA), as amended. MHCC is in the process of developing a new website compliant with the WCAG Standards AA.

We have designed this site to work with IBM Home Page Reader or JAWS for Windows in conjunction with Microsoft Internet Explorer browser technology.

Mt. Hood is committed to ensuring that web links, both internal and external are accessible. However, please be aware that some external websites may not be accessible to those using screen readers.