



## MT. HOOD COMMUNITY COLLEGE DISTRICT BOARD OF EDUCATION

A meeting of the Mt. Hood Community College District Board of Education will be held on **November 20, 2019, with a Regular Session at 6:30 pm** in the Board Room at Mt. Hood Community College, 26000 S.E. Stark St., Gresham, OR 97030.

### AGENDA SESSION #993

**6:00 pm**

#### **BOARD DINNER**

**6:30 pm**

#### **1.0 CALL TO ORDER / PLEDGE OF ALLEGIANCE / DECLARATION OF A QUORUM**

1.1 Approval of Agenda Diane McKeel

#### **2.0 REPORTS**

2.1 Special Report: Veterans Services Joshua Ray

#### **3.0 PUBLIC INPUT**

*Persons wishing to testify must sign up and limit testimony to three minutes.*

#### **4.0 BUSINESS / ACTION**

4.1 Consent Agenda: Approvals & Information Diane McKeel

- a) Minutes – Board Regular Session #991, October 23, 2019
- b) Minutes – Board Special Session #992, October 30, 2019
- c) Monthly Personnel Report
- d) Monthly Financial Report
- e) Monthly Head Start Report
- f) Head Start Program Goals 2020 – 2024

4.2 OSBA Elections Annette Mattson

#### **5.0 CLOSING REPORTS**

- 5.1 a) Board Members
- b) ASG Representative
- c) Advisory Representatives



## 6.0 ADJOURNMENT

Diane McKeel

**The next regular session board meeting is scheduled for Wednesday, December 18, 2019 at Mt. Hood Community College, 26000 SE Stark Street, Gresham, Oregon.**

*Individuals requiring accommodations due to disability should contact Accessible Education Services at 503-491-6923 or [aes@mhcc.edu](mailto:aes@mhcc.edu)*



# ACTION

## MT. HOOD COMMUNITY COLLEGE DISTRICT BOARD OF EDUCATION

**DATE:** *November 20, 2019*

**ITEM TITLE:** 4.1a

**CONTACT PERSON:** *Laurie Popp, Executive Assistant to the Board of Education*

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**SUBJECT: APPROVAL OF MINUTES – October 23, 2019**

### Session #991

A meeting of the Mt. Hood Community College District Board of Education was held on October 23, 2019, with a Regular Session at 6:30 p.m. in the Board Room at Mt. Hood Community College, 26000 S.E. Stark St., Gresham, OR 97030.

#### 1.0 CALL TO ORDER / PLEDGE OF ALLEGIANCE / DECLARATION OF A QUORUM

Members present: Diane McKeel, board chair, Jim Zordich, board vice chair, Annette Mattson, LaVerne Lewis, Andrew Speer, Diane Noriega, Kenney Polson

Additional Attendees: Dr. Lisa Skari, president, Jennifer DeMent, chief operations officer

Diane McKeel, board chair, called the meeting to order at 6:34 p.m.

#### 1.1 Approval of Agenda

Mattson moved to approve the agenda. Zordich seconded the motion and it passed unanimously.

#### 2.0 PUBLIC INPUT

There was public input provided by three individuals. Graham Phillips, academic advisor at MHCC, Jennifer Hare, academic advisor at MHCC, and Janine Shockley, international student program coordinator at MHCC, each read a prepared statement to the board regarding the board vote for the full-time faculty contract.

#### 3.0 REPORTS

##### 3.1 Correspondence

Dr. Skari asked Charles George, director of facilities, risk management and public safety, to come forward to present an award the College recently received. He displayed a plaque highlighting an accommodation from the Oregon Legislative Assembly 2019 Regular Session regarding House Concurrent Resolution 37. He read a statement from the award that stated the award was to "*commend Mt. Hood Community College and Sandy River Watershed Council for their dedicated*



*stewardship and leadership of the collaborative project that has made significant improvements to fish habitat in the Sandy River Basin; and be it further resolved, that we congratulate Mt. Hood Community College on its historic and significant Salmon-Safe certification.”* George presented the award to the board and thanked the board for their support of sustainability and the programs. He thanked key partners that helped make the collaborative project possible, which included the East Multnomah Soil and Water Conservation District, the City of Gresham, Metro, Multnomah County, the Department of Environmental Quality, the Salmon-Safe Partner Network, and the Spirit Mountain Community Fund.

### 3.2 Special Report: Annual Foundation Report

Al Sigala, executive director of development and communications, provided a PowerPoint presentation of the 2018-2019 Year-in-Review Foundation Report.

- Major gifts received this past year were highlighted, with Planned Giving as one of the major initiatives.
- Scholarship applications are at a record high with 563 applications in 2018-19, and Sigala is confident that 2019-2020 will be another record-breaking year.
- The foundation continues to give to scholarships and programs. The major investments from foundation funds were to the Student Hub, Machine Tool Tech Milling Machines, and Barney’s Pantry.
- The major fundraising effort at the end of last year was for Barney’s Pantry, which included purchasing two new refrigerators. They will continue with the Barney’s Pantry campaign for this year.
- For the 2019-2020 year, they reviewed the college goals and strategies and looked at how their efforts will help with these goals.
- The foundation’s strategies were highlighted for each of the four College goals:
  - 1) Improve student success
    - Increase donations to provide increase support
      - New planned giving initiatives
      - Legacy projects
      - New major donors/sponsors
      - Record Auction \$320,000
      - Fully engage the Directors – core mission is fundraising
  - 2) Advance diversity, equity and inclusion
    - Increase support to diverse populations
      - New scholarships
      - New grants
    - Board recruitment
  - 3) Strengthen community engagement
    - Fully engage the Directors
    - Increase alumni engagement
    - Impactful communications
  - 4) Increase excellence in operations



- Continue to improve scholarship process
- Utilize Raisers Edge productivity

Sigala thanked faculty and staff for all their efforts to step up and help with the fundraising efforts. He distributed a copy of the Foundation Board Report to each board member, and acknowledged Judi Charman for all her efforts with the foundation initiatives.

McKeel extended congratulations to the foundation for all the great work they do and for being an outstanding foundation board.

Judi Charman shared the theme for the foundation auction next year as “Heroes for Education”. The event is scheduled for April 25, 2020 and will include a winter reception.

Collin-Kazu Lewis thanked the foundation board for all the support they have provided for students and for Barney’s Pantry.

### 3.3 Special Report: Financial Update (year-end 2018-2019 and First Quarter 2019-2020)

Jennifer DeMent, chief operations officer, provided a financial update for last fiscal year that ended June 30, 2019, and the first quarter for 2019-2020 that started July 1. She shared a PowerPoint presentation that highlighted the financial update and distributed a handout to board members of the presentation data. She highlighted the board’s four guiding principles and stated that they took those guiding principles to the management team to work on budget priorities. DeMent discussed the ongoing work guided by the four budget priorities:

- Access –
  - A financial aid outreach specialist position is coordinating financial aid outreach to local high schools and organizations, including FAFSA/ORSAA workshops and information sessions with students.
  - An advisor has joined an Undocumented/DACA Student Support group to discuss how best to provide resources and access to these students.
  - The Title III grant objectives are informing much of this work as it relates specifically to the retention of our underrepresented student populations, in addition to the work-in-progress Strategic Enrollment Management Plan. The work of the Student Employment Continuous Improvement Team is another item of focus.
- Efficiencies –
  - Reducing supply/printing costs – performed analysis of supply purchases; drafting guidelines and restrictions purchases, centralizing print jobs.
  - Section management – draft guidelines that will provide consistency and support new deans. Alignment of some courses applicable to multiple degrees to maximize course enrollment
  - Facility use/rentals – revising related administrative regulations, and researching usage rates.



- Enrollment –
  - Gateway to College – grant received and program coordinator hired. Agreements are in place with three local school districts. Program will formally launch winter term.
  - New Website – selecting a new content management system; held student focus group to gain feedback to improve financial aid information on the website.
- Longer-term strategies –
  - Exploring alternatives to selling assets, such as long term leasing of land and certain buildings through a meeting with the City of Gresham’s Gresham Redevelopment Commission.

DeMent discussed the Academic Revitalization process and shared that data reports are being finalized and the timeline calls for recommendations to be released by week 7 of fall term, which is early November. For Non-Academic Program Assessment, they are in the process of drafting a standardized form and are planning for reports to be completed and submitted by the beginning of winter term. In planning for fiscal year 2020-2021, the original plan called for balancing the deficit through new revenue and expenditure reductions. She shared that increased state support has met the revenue generation goal for the current biennium, however enrollment has declined 5% more than was budgeted, reducing tuition revenue and ultimately state support. The plan called for \$200,000 in reductions that were not realized in the 2019-2020 budget, plus \$1,700,000 for year two of the biennium. In looking at budget reductions, they want it to be thoughtful and data informed.

Mattson asked about the increase in personnel costs while student enrollment is declining. DeMent responded that the costs for classes and programs remain the same whether there are 15 students or 25 students in a class, however there is reduced tuition revenue due to a reduction in student enrollment.

Dr. Skari added that tuition and fees are based on the number of credits, but there has been a decrease in the number of credits that students are taking. The college still needs to provide the same number of services for students, even though students are taking reduced credits.

#### 4.0 BUSINESS / ACTION

##### 4.1 Consent Agenda: Approvals & Information

- a) Minutes – Board Regular Session #989, September 18, 2019
- b) Minutes – Board Work Session #990, October 9, 2019
- c) Monthly Personnel Report
- d) Monthly Financial Report
- e) Monthly Head Start Report
- f) Head Start Federal Grant

Zordich motioned to approve the consent agenda. Mattson seconded the motion and it passed unanimously.



#### 4.2 Approval to Apply for Portland Children's Levy Grant

Pam Greenough Corrie distributed a handout to board members with information about the grant they are seeking approval to apply. She shared they already currently offer the same services as described in the handout, however based on a community assessment they want to open up a classroom session for Somalia and African immigrants and refugees. They would like to do this in partnership with the CAIRO Oregon organization, who currently works with Somalia families and has agreed to provide them with a staff member that speaks the language to help learn how best to provide services to these families. They are requesting to reduce the class size from 20 children down to 18 because of the longer workday. This grant will provide for the same services they have provided for the past five years.

Noriega motioned to approve applying for the grant. Speer seconded the motion and it passed unanimously.

#### 4.3 Approve Resolution to Transfer Budgeted Appropriations

Jennifer DeMent provided information regarding the resolution to transfer budgeted appropriations. The request is to transfer money from the contingency fund into two different areas. The first transfer is for facilities, and is related to parking lot improvements to bring them up to compliance. The second transfer is regarding the apprenticeship programs. DeMent stated the apprenticeship program enrollments with some of our partners has grown outside of what was originally built into the budget, with some apprenticeship programs having grown almost 30% more than initially budgeted. DeMent provided information about the growth of some of the apprenticeship programs and stated that with the apprenticeship model we have, there will be associated revenue that comes from the programs. DeMent responded to a question about the contingency fund and a question about a facility related repair on campus.

Speer motioned to approve the resolution to transfer budgeted appropriations. Zordich seconded the motion and it passed unanimously.

#### 4.4 Classified Employee Association Contract Ratification for July 1, 2019 – June 30, 2023.

Jennifer Dement provided a brief overview of the Classified Association bargaining with the College that began in January 2019. They agreed to a tentative agreement on September 11, 2019 and a copy of the full agreement is included in the board packet. DeMent highlighted some of the significant changes to the contract, and stated the College administration fully supports the tentative agreement and recommends the board ratify the contract. The Classified Association voted to approve the tentative agreement in early October. She thanked the Classified Employee Association for their efforts throughout the process, and their bargaining team members, specifically Katelyn Goslin, Kim Sharer, Cathy Nichols, Christy Weigel, Pam Kuretich, and Alison Georgioff. She thanked the College bargaining team, specifically Stephanie McGee, Joe Stoehr, Amy Yoder, Heidi Dempster-Johnson, Aline Babine, John Hamblin, Travis Brown, and Jamie Simms who contributed to the bargaining process.



Speer motioned to ratify the Classified Employee Association Contract for July 1, 2019 – June 30, 2023. Mattson seconded the motion. Jim Zordich recused himself from voting on this matter pursuant to board policy 9081 regarding a conflict of interest.

#### Board Vote

In favor of motion: Diane McKeel, Annette Mattson, Andrew Speer, LaVerne Lewis, Kenney Polson, and Diane Noriega

Opposed to motion: None

The motion passed.

### 5.0 CLOSING REPORTS

#### 5.1

##### a) Board Members

LaVerne Lewis – she attended the Dress for Success event with Annette Mattson, and attended the East Metro Economic Alliance State of Education meeting on October 10.

Andrew Speer – he attended the Teddy Bear Parade with his family and shared it was a great event. He met with the CEO and VP of Government Affairs for the Portland Business Alliance and discussed the future of the college, and how the Portland Business Alliance will be engaging in East County. He attended the ACCT Conference with Dr. Skari, Diane McKeel, and Annette Mattson. It was inspiring to see the way they are adapting to their community needs. It is a time of change across the nation, and how colleges are looking for revenue opportunities in ways they have not looked for in the past. There was a panel on housing, about homelessness, and how colleges are engaging to provide housing for students.

Annette Mattson – she attended the Dress for Success event. Also attended the Teddy Bear Parade with family members. She attended the *Principal for Almost a Day* event at the Centennial School District. She was partnered with Denise Wright, Director of Student Services at Centennial School District, who is also the principal at the Centennial Transitional Center. Mattson commented on the growth and need for student support services, and hopes the Student Success Act can help with this effort. Mattson provided a brief overview of the Centennial Transitional Center and that the staff are very dedicated to their students. She attended the ACCT Conference and enjoyed great sessions on bond measures, governance, and equity work being done at various colleges.

Jim Zordich – he distributed a handout to board members regarding leadership and stated he recently attended the Gresham Chamber of Commerce Business Summit. He provided an overview of the leadership presentation by motivational speaker Pete Blank, and shared important key takeaways he gained from attending the business summit.

Diane Noriega – she shared that she continues her tour of visiting every Rotary Club across the state of Oregon and is getting close to being halfway done. She enjoys the connections she has





with people when they learn she is a board member for Mt. Hood Community College. She shared she cannot go to a club without someone coming up afterwards who has a connection with the College, and shared a story of how she first got involved with the Rotary Club

Kenney Polson – he has been in Japan touring. He is looking forward to getting involved with ACCT. He played the national anthem at the University of Oregon volleyball game. They announced him as a recording artist who was also a MHCC board member.

Diane McKeel – she attended the President’s Social, HUB walkthrough, and the Teddy Bear parade. She enjoyed having Barney at the parade. She attended the Portland Business Alliance follow up meeting here on campus. She shared that the board hosted the First Thursday event on October 3 and it was well attended. She enjoys making classroom visits, and has attended visits to business, microbiology, and film classes. She attended the East Metro Economic Alliance board meeting, the OCCA board meeting in Pendleton, and the ACCT conference in San Francisco. She along with Dr. Skari and Annette Mattson provided a presentation on governance and building relationships. She participated in the *Principal for Almost a Day* event at Troutdale Elementary School (K-5). It was a great day and they have a committed staff.

#### b) ASG Representatives

Collin-Kazu Lewis, ASG president – he provided the ASG Representative Report as follows:

- The annual Welcome-Back event was held on the first and second day of classes at the beginning of the academic school year. It was a big success that helped students to be engaged and involved.
- The annual seasonal club fair was held and it was another big success that helped 149 students sign up for clubs/organizations with the creation of three new clubs.
- They are in final stages of preparing for the Trunk or Treat event on October 31 from 5pm – 7-m. They expect over 300 community members to attend and will be located in parking lot E providing attendees with free pumpkins and candy.
- They are planning for a Saints Spirit Day to support the volleyball players. They are planning to meet for tonight’s game, and are discussing the dates of November 1 and November 8 at 6:30 pm in the gymnasium.
- There is a blood drive planned on October 28 at the Student Union from 10am – 2pm. They are asking all students and faculty to donate blood to this event.
- They provided an update on the Fall Food Drive, which will continue until October 31:
  - Humanities department is in the lead with 195.6 pounds of donated food
  - 277.6 pounds of dry food donated
  - 223.5 pounds of canned food donated
  - 13.4 pounds of baby food donated
  - 34.2 pounds of drinks donated
  - 237 hygiene items donated]
- They finished up with voter registration and have registered 82 students to vote.



c) Advisory Representatives

Cheryl Johnson (FTFA) – she congratulated the Classified Association for their contract being ratified and they look forward to the faculty contract being ratified next week. She invited board members to attend classroom visits and has schedule information available to interested board members.

Kim Sharer (CEA) – she thanked the board for ratifying the Classified Association contract, and thanked Stephanie McGee who could not be at the meeting tonight. She provided comments regarding the public input shared by several MHCC employees who were passionate about the inequities in the college’s bargaining process with the Classified Association. She stated that as the president, the Classified Association as a whole has not endorsed a no vote on the board ratifying the full-time faculty contract. Sharer acknowledged the frustration felt by classified employees and that the experience was not good for employee morale. She will continue her conversations with Dr. Skari to address an equitable bargaining process for the future and believes with continued conversations and open communications they will get there together.

Marilyn Pitts (PTFA) – did not attend meeting.

5.2 President’s Report

Dr. Skari presented the President’s Report and shared that there will be a recognition for outstanding achievement of student athletics and Dr. McQuarters will be at the recognition ceremony. She thanked the board for ratifying the contract. She thanked the board colleagues who attended the ACCT Leadership Congress Conference for their participation at the event. She enjoyed attending the conference with them and complimented Diane McKeel and Annette Mattson for a great presentation. Dr. Skari shared that now more than ever we need the board’s thoughtful and collaborative leadership and thanked the board for being there for the college, for advocating for the students, and for always pushing the college to be better. She stated that October is Domestic Violence Awareness Month and we must stay vocal and visible about this until the violence stops. She attended an event hosted by Representative Carla Piluso. Next year she would like to see the college raise this issue up and support this in the community. She ended her report by wishing everyone a happy October and looks forward to seeing everyone next month.

6.0 ADJOURNMENT

Zordich motioned to adjourn. Polson seconded the motion and it passed unanimously. The meeting was adjourned at 8:14 p.m.

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Clerk

Board Chair

*Minutes recorded by Laurie Popp, Executive Assistant to the Board of Education.*



# ACTION

## MT. HOOD COMMUNITY COLLEGE DISTRICT BOARD OF EDUCATION

**DATE:** *November 20, 2019*

**ITEM TITLE:** 4.1b

**CONTACT PERSON:** *Laurie Popp, Executive Assistant to the Board of Education*

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**SUBJECT: APPROVAL OF MINUTES – October 30, 2019**

### Session #992

A meeting of the Mt. Hood Community College District Board of Education was held on October 30, 2019, with an Executive Session at 6:00 pm in the President's Office, and a Special Session at 6:15 p.m. in the Board Room at Mt. Hood Community College, 26000 S.E. Stark St., Gresham, OR 97030.

#### 1.0 CONVENE EXECUTIVE SESSION

An Executive Session was convened at 6:03 pm in accordance with ORS 192.660(2)(D) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.

The Executive Session was adjourned at 6:22 pm.

#### 2.0 CALL TO ORDER / PLEDGE OF ALLEGIANCE / DECLARATION OF A QUORUM

Members present: Diane McKeel, board chair, Jim Zordich, board vice chair, LaVerne Lewis, Andrew Speer, Kenney Polson

Members by phone: Annette Mattson, Diane Noriega

Additional Attendees: Dr. Lisa Skari, president (by phone), Jennifer DeMent, chief operations officer, Travis Brown, director of human resources

Diane McKeel, board chair, called the meeting to order at 6:30 p.m. and declared a quorum was present.

#### 2.1 Approval of Agenda

Zordich moved to approve the agenda. Polson seconded the motion and it passed unanimously.

#### 3.0 PUBLIC INPUT

There was no public input.



#### 4.0 BUSINESS - ACTION

##### 4.1 Approve MHCC Full-Time Faculty Association Collective Bargaining Agreement 2020-2022

Travis Brown provided an overview of the Full-Time Faculty Association Collective Bargaining Agreement on the agenda for approval. He stated the College engaged with the Full-Time Faculty Association regarding a limited re-opener in the spring. The parties reached a two-year agreement commencing September 1, 2020, through August 31, 2022. Brown highlighted some of the features of the contract and shared that the parties agree to work together to address the student compliant procedure. Dr. Skari and the College administration fully supports this agreement and recommend the board to ratify the contract.

Speer motioned to approve the MHCC Full-Time Faculty Association Collective Bargaining Agreement for 2020-2022. Polson seconded the motion and it passed unanimously.

4.2 Approve Letter of Support for ACCT Finance and Audit Committee Nomination. Andrew Speer provided a brief explanation for his desire to serve on the ACCT Finance and Audit Committee. He shared he recently attended the ACCT Leadership Congress Conference in October and learned about the opportunity to serve on the ACCT Finance and Audit Committee. He is interested in applying his background in education as an economist, and in driving change and strategy with the committee and help align priorities and initiatives.

Zordich motioned to approve the Letter of Support for ACCT Finance and Audit Committee Nomination of Andrew Speer. Polson seconded the motion. Speer responded to a question about serving on the committee. The board vote was unanimous to approve the Letter of Support.

#### 5.0 ADJOURNMENT

Speer motioned to adjourn. Zordich seconded the motion and it passed unanimously. The meeting was adjourned at 6:39 p.m.

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Clerk

Board Chair

*Minutes recorded by Laurie Popp, Executive Assistant to the Board of Education.*



# ACTION

**MT. HOOD COMMUNITY COLLEGE DISTRICT BOARD OF EDUCATION**

**DATE:** *November 20, 2019*

**ITEM TITLE:** 4.1c

**CONTACT PERSON:** *Travis Brown, Director of Human Resources*

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**SUBJECT: MONTHLY PERSONNEL REPORT**

## MONTHLY PERSONNEL ACTIVITY REPORT

### **NEW EMPLOYEES:**

<b>Name</b>	<b>Position</b>	<b>Department</b>	<b>Hire Date</b>
Morcos, Rasha Nabil_sela	Food Service Aide	Head Start	10/1/2019
Lilien, Stella Aleksendra	Registration Coordinator	Admissions/Records	10/1/2019
Man, MaryVung Khan	Assistant Teacher	Head Start	10/2/2019
Gonzalez Perez, Irma	Head Start Classroom Aide	Head Start	10/3/2019
Townsend, Maylorie E	PT Transitions	Transitions	10/3/2019
Garcia Sanchez, Vanessa VG	PT Aquatics	Aquatic Center	10/4/2019
Sanchez Marquez, Rosa M	PT Instructor	Human Development	10/4/2019
Hernandez-Vanegas, Lizbeth Amair	Food Service Aide	Head Start	10/7/2019
Abdulle, Batula Sheikhomeor	Food Service Aide	Head Start	10/7/2019
Gillis, Nikki J	PT ABE/GED/ESL	ABE/GED	10/7/2019
Fredenburg, Sean Clay	PT Music Lessons	Music	10/7/2019
Kebekol, Faith D	PT Orientation	Orientation Center	10/7/2019
Clark, Joanna Marie	EHS Associate Teacher	Head Start	10/9/2019
Vasquez, Elizabeth	Family Worker Associate	Head Start	10/9/2019
Clark, Lori Michelle	PT Aquatics	Aquatic Center	10/11/2019
Fravel, Rebecca Jane	Customer Service Rep	District Communications	10/14/2019
Talamantes, Evelyn R	PT Transitions	Transitions	10/14/2019
Soliman, Michael S	Head Start Classroom Aide	Head Start	10/15/2019
Remigio Pedraza, Anahi	PT Head Start	Head Start	10/15/2019
Hines, Brianna Lynn	Head Start Classroom Aide	Head Start	10/21/2019
Robinson, Aunika Aryel_Christine	PT Aquatics	Aquatic Center	10/21/2019
Denzel, Bryce Mitchell	PT Aquatics	Aquatic Center	10/21/2019
Sheldon, Nicholas Lee	PT Visual Arts	Visual Arts	10/21/2019
Gerges, Ghada Adel	Food Service Aide	Head Start	10/24/2019
Sheikh, Lula A	Head Start Substitute	Head Start	10/24/2019
Seright, Lydia R	Counselor	Career Center	10/28/2019
Cousineau, Robin Nicole	PT OR MESA Regional Coordinator	PSU MESA	10/28/2019
Shinn, Mandy Donelle	PT Instructor	Nursing	10/29/2019

### **TRANSFERS/CHANGE IN STATUS:**

<b>Name</b>	<b>Position</b>	<b>Department</b>	<b>Effective Date</b>
Ghattas, Sandra	HUB Assistant	Orientation Center	10/01/2019
Fravel, Rebecca	Customer Service Representative	District Communications	10/14/2019

### **SEPARATIONS:**

<b>Name</b>	<b>Position</b>	<b>Department</b>	<b>Term Date</b>
Griswold, Lauren C	Director, Marketing	Marketing	10/2/2019
Gonzalez Perez, Irma	Head Start Classroom Aid	Head Start	10/2/2019

Bush, Ashlin Megan	PT Technician	Visual Arts	10/4/2019
Smith, Christopher J	IS Specialist	Head Start	10/8/2019
Malak, Mervat Faress	Head Start Classroom Assistant	Head Start	10/8/2019
Bauer, Lani Jean	Teacher	Head Start	10/11/2019
Fravel, Rebecca Jane	Customer Service Rep	Graphic Services	10/13/2019
Mukhtar, Lubna A	Cook	Head Start	10/15/2019
Campero, Rachel L	Admissions and Transcripts Specialist	Admissions/Records	10/15/2019
Anderson, Sarah B	Teacher	Head Start	10/17/2019
Taillacq Garcia, Tania	Head Start Classroom Aid	Head Start	10/17/2019
Gijada Herrera, Maria Isabel	PT Head Start	Head Start	10/17/2019
Lang, Tonya S	Head Start Classroom Aid	Head Start	10/23/2019
Huggins, Elise Merrill	Dean, Integrated Media	Integrated Media	10/25/2019
Holliday, Jessica L	Small Business Development Center	Small Business Dev Center	10/29/2019



# ACTION

## MT. HOOD COMMUNITY COLLEGE DISTRICT BOARD OF EDUCATION

**DATE:** *November 20, 2019*

**ITEM TITLE:** 4.1d

**CONTACT PERSON:** *Jennifer DeMent, Chief Operations Officer*

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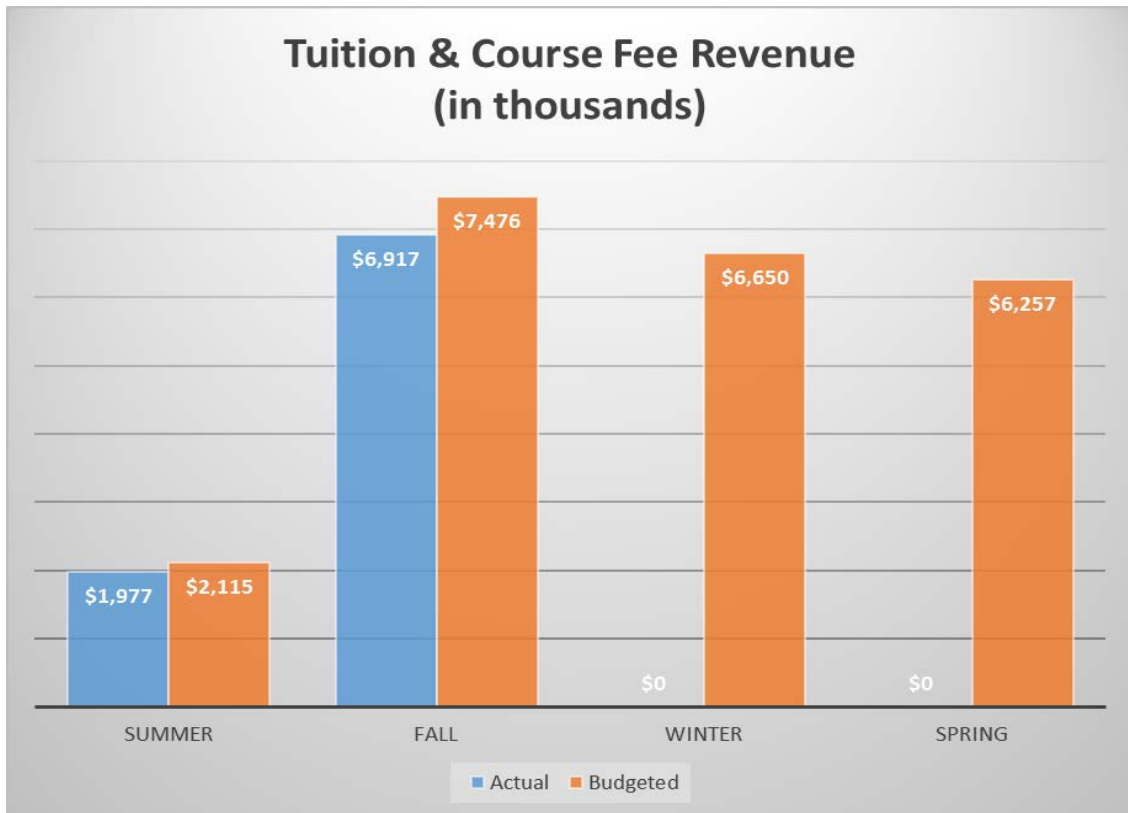
### **SUBJECT: MONTHLY FINANCIAL REPORT**

This report includes 2019/20 activity through the month of September.

#### **Revenues:**

- State support revenue is received quarterly in August, October, January and April. The amount budgeted for 2019-2020 reflects Mt. Hood's estimated share of the biennial state support amount of \$590 million. However, the 2019/20 funding level ended up at \$641, which will result in estimated additional revenue of \$2.6 million.
- Property tax revenue is received beginning in November. Revenue is turned over monthly from the counties, with the largest payments received in November and December.
- Tuition and fee revenue for summer term is \$1.98 million and fall term is \$6.92 million. Preliminary enrollment numbers indicate a decline in tuition-bearing classes as compared to 2018/19 enrollment by -2.7% for summer term and -7.6% for fall term.





#### Expenditures:

As of September 30, three months of the fiscal year have passed. If expenditures occurred equally throughout the year, there would be 75% of the budget remaining. As an educational institution, the majority of costs are incurred between September and June.

- Salaries are not paid evenly over the year because most full-time faculty, who represent about 50% of total salary, work ten months and are paid over twelve months. Therefore, three months of faculty salary will be recorded in June. Extra-teach is calculated and paid in June as well. Budget amounts include step increases, cost of living increases and longevity for eligible employees.
- Fringe and tax costs are paid based on a percentage of salary so the percentage of budget remaining is similar to salaries, as expected.
- Debt Service is paid according to a prescribed debt service schedule, with payments occurring in July, December, January and June.
- Transfers to Other Funds includes budgeted amounts of \$200 thousand for aquatic center support, and \$900 thousand for facilities capital projects.



**MT. HOOD COMMUNITY COLLEGE DISTRICT**  
**General Fund Financial Report**  
**Fiscal Year 2019/20**  
**As of September 30, 2019**

	Actual Year to Date Jun 30, 2019 (Pre-close)	Adopted Budget 2019-20	Actual September 2019	Percentage of Budget Remaining
<b>Beginning Fund Balance</b>	<b>10,603,330</b>	<b>8,998,506</b>	<b>9,032,590</b>	
<b>Revenues</b>				
State Support	28,229,157	29,706,500	8,098,734	73%
Property Taxes	13,349,652	13,333,900	68,801	99%
Tuition and Fees	22,801,582	24,526,904	9,481,091	61%
Other Revenues	2,101,988	1,329,651	192,604	86%
<b>TOTAL REVENUES</b>	<b>66,482,379</b>	<b>68,896,955</b>	<b>17,841,230</b>	<b>74%</b>
<b>Expenditures</b>				
Salaries	37,507,721	39,217,534	7,127,683	82%
Health Care	6,507,222	6,791,742	1,137,101	83%
Fringe/Taxes	11,612,644	14,193,395	2,565,689	82%
Materials & Supplies	8,509,728	9,449,271	2,134,631	77%
Grants in Aid/Tuition Waivers	931,979	1,146,928	218,311	81%
Debt Service	2,308,825	2,271,825	-	100%
Transfers to Other Funds	675,000	1,100,000	-	100%
<b>TOTAL EXPENDITURES</b>	<b>68,053,119</b>	<b>74,170,695</b>	<b>13,183,415</b>	<b>82%</b>
<b>Rev Greater (Less) Than Exp</b>	<b>(1,570,740)</b>	<b>(5,273,740)</b>	<b>4,657,815</b>	
<b>Beginning Fund Balance</b>	<u><b>10,603,330</b></u>	<u><b>7,150,000</b></u>		
<b>Ending Fund Balance</b>	<u><b>9,032,590</b></u>	<u><b>1,876,260</b></u>		
<i>As a percentage of expenditures</i>	<i>13%</i>	<i>3%</i>		



## GLOSSARY

### Revenues:

State Support includes funds received through the Community College Support Fund allocated to each of the 17 community colleges in Oregon. Funding allocations are based on student full time equivalent (SFTE) and a growth management component. The 2019/20 budget was built on the assumption that community colleges would receive \$590 million for the 2019/21 biennium. The 2019/20 community college support fund ended up at \$641 million, representing estimated increased revenue of \$2.6 million per year. MHCC currently represents approximately 10% of the state total.

Property Taxes include current and prior year taxes assessed at a permanent rate of .4917 per \$1,000 of assessed value for Multnomah, Clackamas and Hood River Counties. Current year property taxes are a component in the community college revenue allocation formula for State Support.

Tuition and Fees include all tuition, course fees and instructional service fees. Tuition for 2019/20 generates \$115.00 per credit hour for the General Fund. A technology fee of \$6.25 per credit hour and an Associated Student Government (ASG) fee of \$4.25 per credit hour are in addition to the tuition rate and recorded in separate funds. A College Service Fee of \$49 per term is also assessed to students registered for a minimum of one credit. An Access Fee of \$39 per term is also assessed to students registered for a minimum of two credits. Students that became eligible for the tuition pledge in 2015/16, 2016/17 or 2017/18 will continue paying the tuition rate in effect when they began, provided they continue to meet eligibility criteria. New students beginning in 2018/19 will not be eligible for the tuition pledge at that rate, and will be subject to any future tuition increases. Other Revenues include rental charges, interest earnings, and grant and foundation indirect cost recoveries and sales revenue.

### Expenditures:

Salaries consist of the wages and salaries paid to all employees from all employee groups.

Health Care consists of the employer paid portion of medical, dental and vision insurance premiums.

Fringe/Taxes are all other employer paid fringe costs, and include PERS (26.8%), Social Security (6.2%), Early Retirement (3.5%), Medicare (1.45%) and Long-term disability, life, workers compensation and unemployment insurance and tax sheltered annuity payments (combined 1.2%).

Materials & Supplies consists of all non-personnel costs such as supplies, repair of equipment, printing and photocopying, contracted services, travel and capital outlays.



Utilities include water, sewage, electricity, waste management, gas and telecommunication costs.

Grants in Aid/Tuition Waivers include tuition and fee waivers for students as established by board policy, as well as staff tuition waivers as established by collective bargaining agreements.

Debt Service consists of principle and interest payments on general long-term debt.

Transfers to Other Funds represents the required general fund match for the federal financial aid programs, and transfers from the general fund for facilities capital projects.



# ACTION

**MT. HOOD COMMUNITY COLLEGE DISTRICT BOARD OF EDUCATION**

**DATE:** *November 20, 2019*

**ITEM TITLE:** 4.1e

**CONTACT PERSON:** *Pam Greenough Corrie, Director of Head Start*

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**SUBJECT: MONTHLY HEAD START REPORT**

**Mt. Hood Community College Head Start Program Report**  
**Head Start/Early Head Start News from the Director**  
**October 2019**

**News:**

Pam Corrie attended the Oregon Head Start Director's meeting in Redmond Oregon 10/7-9/2019. She learned more about the Student Success Act for early childhood. There will be an additional 6,000 slots for children birth to age five added by September 2020. MHCC will be applying to convert some of our part day classes to extended day classes and we will be adding more center base services for infants and toddlers. Some of this money will be assigned and others will be competitive.

On October 11<sup>th</sup> the Head Start Management team spent a day reviewing data gathered from our community assessment, self-assessment, child outcomes, monthly staff reports, etc. Then as a group developed our new five year goals and objectives with a facilitator. After reviewing the college's four goals it was decided to adopt these as our five year goals with only one minor change:

- Improve child and family success
- Advance diversity, equity and inclusion
- Strengthen community engagement
- Increase excellence in operations

See attached five year goals and objectives.

Pam Corrie attended the following community meetings:

- Early Learning Multnomah Stakeholders meeting
- Early Childhood Equity Summit @ PSU
- Earl Boyles Operations with DDSD
- Center for African Immigrants and Refugees Organization (CAIRO)
- COSA Conference @ Sheraton
- Opioid/Substance Misuse Conference @ Benson Hotel

Attached is a copy of an article about MHCC Head Start and Engineering in the TERC Research publication.

## Enrollment Report for September 2019

This report shows the number of children enrolled in Head Start and Early Head Start. The Head Start Act 642(d)(2) requires a report of program enrollment periodically to the Policy Council and the Board.

Este informe muestra el número de niños matriculados en Head Start y Early Head Start. La Ley de Head Start 642 (d) (2), requiere un informe periódicamente de la inscripción en el programa a Policy Council y a la Directiva.

В этом рапорте показано также количество детей в Head Start и Early Head Start. Акт 642(d)(2) требует периодические рапорты о количестве обслуживаемых детей для подачи в Совет Стратегии и в Совет Директоров.

### Number of children funded to serve 2019-20

Head Start		Early Head Start	
Federal	399	Federal	116
State	619	Federal Expansion	24
City of Portland	40	State	6
		City of Portland	30
		MIECHV	20
		Child Care Partnerships	75
<b>Total:</b>	<b>1058</b>	<b>Total:</b>	<b>271</b>

### Enrollment for August

Head Start	Children	Early Head Start	Children
Head Start	1058	Early Head Start	164
		EHS Non-Partnerships	32
		EHS Child Care Partnerships	75
<b>Total:</b>	<b>1058</b>	<b>Total:</b>	<b>271</b>

### Waitlist for 2019-20 Program Year

Program	Children
Head Start	135
Early Head Start	143
EHS Child Care Partnerships	29
<b>Total:</b>	<b>307</b>







## September 2019 Attendance Analysis – Absences

Most of our programs maintained average daily attendance above 85% for the month of February. Although we are not required to analyze attendance if it is above 85%, we thought sharing the reasons for absences would be informative. Here is a breakdown of absences by program:

### **Head Start**

Absence Reason	Percent
Illness	32%
No bus/no transportation*	20%
Appointment	6%
Vacation	3%
Family Emergency	6%
Other-Excused (i.e. with family member, lice)	15%
Unknown*	18%

### **Early Head Start**

Absence Reason	Percent
Illness	55%
No bus/no transportation	0%
Appointment	6%
Vacation	0%
Family Emergency	0%
Other-Excused (i.e.19 with family member, lice)	27%
Unknown	12%

### **Child Care Partnerships (CCP)**

Absence Reason	Percent
Illness	20%
No bus/no transportation	2%
Appointment	3%
Vacation	1%
Family Emergency	0%
Other-Excused (i.e. with family member, lice)	27%
Unknown	47%

### **Individual Attendance**

The numbers below represent the percentage of individual children in our program this school year with moderate chronic absenteeism (80-89% Average Daily Attendance - ADA) and those with severe chronic absenteeism (less than 80% ADA) for the school year:

Program	80-89% ADA	Less than 80% ADA
Head Start	55%	0%
Early Head Start	50%	0%
Child Care Partnerships	20%	30%

**Mt. Hood Community College  
Head Start Financial Report  
August 2019**

This is a monthly report of the Head Start program grants and budget including credit card expenditures as required by the Head Start for School Readiness Act of 2007. 642(d)(2)

Este es un informe mensual de las becas del programa de Head Start y presupuesto incluyendo los gastos de tarjetas de crédito requerido por ley 2007. 642(d)(2)

Это ежемесячный рапорт по грнтам и бюджету в Head Start, включая затраты по кредитным картам. как требуется Актом Head Start 642(d)(2)о готовности к школе 2007. 642(d)(2)

**Budget July 2019-June 2020**

FUNDING SOURCE	TOTAL FUNDS
Federal/State Head Start	11,482,593
Children's Levy Head Start	370,948
Federal Early Head Start	435,492
EHS - Child Care Partnerships	1,593,650
Children's Levy EHS	1,619,864
EHS Expansion	526,514
State EHS	337,279
MIECHV	73,756
<b>Total</b>	<b>16,278,988</b>

**Expenditure Report August 2019**

Budget Category	Budget	Spent	Percent Spent
Personnel/Salaries	8,008,174	323,348	7%
Fringe Benefits	4,091,990	200,507	11%
Travel	39,989	0	0%
Equipment	0	0	0%
Supplies	277,326	10,279	4%
Contractual	1,257,302	0	0%
Facilities/Property Services	829,421	83,532	14%
Other	347,125	19,630	6%
Indirect	1,427,661	0	0%
Total	16,278,988	637,297	7%

**Reimbursement Funds**

Source	Amount Budgeted	Amount Received Year to Date
DHS Child Care	326,195	\$303,852
USDA Funds**	643,184	\$409,771

\*\*Reimbursements have a lag time of up to 60 days

## US Bank Visa Purchasing Cards for Head Start & Early Head Start

Visa Purchasing Cards used by Head Start staff are monitored monthly. Credit card logs and receipts are prepared by card holder and reviewed monthly by supervisors who check for allowability of the purchases. Logs are reviewed by Fiscal and the Executive Director to ensure accuracy. The business office does a final review for accuracy. Performance standards also require the Head Start Policy Council and MHCC Board of Education to review all VISA purchases.

Todas las compras para el programa realizadas por el personal de Head Start a través de las tarjetas Visa son supervisadas mensualmente. La hoja de registro de la tarjeta visa y recibos son preparados por la persona responsable y luego son revisados mensualmente por los supervisores para verificar que dichas transacciones sean permitidas. La Especialista de Finanzas de la oficina de Head Start y la Directora de Head Start revisan las hojas de registro para asegurar la exactitud. La oficina de negocios hace la revisión final. También se especifica en las Normas de Desempeño que todas las compras para el programa de las tarjetas Visa, requieren de la revisión de Policy Council Head Start y de la Directiva de Educación de MHCC.

Кредитные карты Visa используются сотрудниками Head Start для покупок по работе, и контролируются ежемесячно на нескольких уровнях. Записи затрат регистрируются вместе с корешками от чеков владельцами карт, и рассматриваются на ежемесячной основе управляющими, которые проверяют законность покупок. Финансовый специалист в офисе Head Start проверяет выше указанную документацию на окуратность которую в последствии подписывает директор Head Start. После чего бизнес офис коледжа ведет еще одну проверку на окуратность. И в конечном итоге исходя из стандартов программ Head Start рапорт предоставляется на рассмотрение членам Совета Стратегии и Совету Директоров MHCC.

Closing Date 9/20/19

Description	Head Start	Early Head Start	Children's Levy EHS	Children's Levy HS	MIECHV	EHS-CCP	EHS Exp.	Totals
Center Supplies	6318.91	201.83	58.45	276.71			\$97.72	\$6,953.62
Computer Supplies	2,368.40	170.78	34.16	34.16		85.39		\$2,692.89
Dental/Medical								\$0.00
Education Supplies	2,159.20					562.00		\$2,721.20
Family Services Supplies	27.00							\$27.00
Health Supplies	457.36	57.90	11.58	11.58		28.94		\$567.36
Kitchen Supplies								\$0.00
Office Supplies	369.31							\$369.31
Other Costs								\$0.00
Parent Activities	57.01							\$57.01
Postage	86.14			31.90				\$118.04
Pre-Employment	1,225.80	198.00		37.20		184.00		\$1,645.00
Site Repair/Maint.	1,626.83	31.60		95.99				\$1,754.42
Training	3,608.96	13.40				3,370.00		\$6,992.36
Vehicle Costs	8,670.70							\$8,670.70
Utilities	3,842.27	385.72	484.31	30.01	172.58	109.14		\$5,024.03
<b>Total</b>	<b>\$30,817.89</b>	<b>\$1,059.23</b>	<b>\$588.50</b>	<b>\$517.55</b>	<b>\$172.58</b>	<b>\$4,339.47</b>	<b>\$97.72</b>	<b>\$37,592.94</b>

**USDA / CACFP Monthly Report  
HS and EHS Classrooms**

This report shows the numbers of meals and snacks served across Head Start as well as the reimbursement we receive from the USDA for these meals and snacks. The Head Start Act 642(d) (2) requires a monthly report of meals and snacks provided by the USDA to be reported monthly to the Policy Council and the Board.

Este informe muestra el número de comidas y meriendas servidos a través de todo el programa de Head Start, así como el reembolso que recibimos de USDA por las comidas y meriendas. La Ley de Head Start 462(d) (2) requiere que el programa de un informe mensualmente a Policy Council y a la Directiva.

Этот рапорт показывает количество обедов подаваемых в Head Start а так же размер компенсации получаемой нами от USDA. Акт 642(d)(2) Head Start требует ежемесячных рапортов в Совет Стратегии и в Совет Директоров о продовольствии предоставленном USDA.

**USDA Reimbursement Rates for 2019-20**

Meal	Rate per Meal
Breakfast	1.84
Lunch	3.65
Snack	0.91

**August 2019**

Meal	Number of meals served
Breakfast	
Lunch	
Snack	
<b>Total Reimbursement for the month:</b>	

**September 2019**

Meal	Number of meals served
Breakfast	
Lunch	
Snack	
<b>Total Reimbursement for the month:</b>	

## Head Start and Early Head Start Non Federal Share Report

2019-20

This is a monthly report of the Head Start Program's Non- Federal Share (in-kind) as required by the Head Start School for Readiness Act of 2007. Federal funds are awarded to Head Start and Early Head Start programs with the stipulation that programs annually raise a 25% in kind match.

Este es un informe mensual del programa de Head Start requerido por la Preparación Escolar de la Ley 2007. Los Fondos Federales otorgados para el programa de Head Start y Early Head Start se estiman arriba del 25% anualmente (según diferentes tipos de donaciones).

Это ежемесячный рапорт не федеральной программы “Head Start Program's Non- Federal Share” (в своём роде) так как требуется согласно законодательного акта готовности к школе от 2007 года “Head Start School for Readiness Act of 2007”. Фонды от федерального правительства, выдаваемые на программы Head Start и Early Head Start должны исчисляться подобным образом, основанном на одном правиле, ежегодного сбора средств всеми программами дошкольного образования, посредством пожертвования в размере 25 % от федерального бюджета. То есть; мы должны привлекать людей жертвовать своё время и материальные блага на сумму 25 % от федерального бюджета, что и называется “Non- Federal Share (in-kind)”

<b>Total Annual Budget</b>	
Federal EHS Grant	\$1,491,196.00
Federal EHS Child Care Partnerships	\$1,567,424.00
Federal EHS Non-Partnership	
Federal HS Grant	\$5,157,545.00
TOTAL GRANT	\$8,216,165.00
Match Needed:	\$2,054,041.25

<b>Available Match:</b>	
Oregon Head Start	\$5,688,844.00
Oregon EHS	\$81,132.00
Portland Children's Levy	\$386,826
<b>Total</b>	<b>\$6,156,802.00</b>



# ACTION

**MT. HOOD COMMUNITY COLLEGE DISTRICT BOARD OF EDUCATION**

**DATE:** *November 20, 2019*

**ITEM TITLE:** **4.1f**

**CONTACT PERSON:** *Pam Greenough Corrie, Director of Head Start*

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**SUBJECT:** **HEAD START PROGRAM GOALS 2020 – 2024**

**Mt. Hood Community College Head Start/Early Head Start Five Year Goals 2020-2024**

<b>Program Goal 1: Improve child and family success</b>			
<b>Objective</b>	<b>Strategies</b>	<b>Strategies</b>	<b>Strategies</b>
<i><b>a. Expand the use of L.E.A.P. principles into one site each year.</b></i>	Utilizing the Inclusion Manager, two LEAP Teachers, LEAP Coach, and LEAP Mental Health Consultant to provide training and ongoing support for one site for each school year.	Work with MECP (LEA) to provide training and ongoing support to selected LEAP site.	
<b>Objective</b>			
<i><b>b. Implement the Creative Curriculum for EHS and HS classrooms to 90% fidelity.</b></i>	90% of Teachers using GOLD© assessment will have a current inter-rater reliability certificate prior to completing their first child assessment.	Weekly curriculum plans will be reviewed, approved and documented each week by the Education Site Manager 90% of the time to ensure all required components are completed.	Creative Curriculum fidelity checklists will be completed twice annually on 90% of all EHS and HS classrooms.
<b>Objective</b>			
<i><b>c. Buffer the effects of Adverse Childhood Experiences and trauma by building resilience and strengthening protective factors for staff, families, and children.</b></i>	Provide staff professional development opportunities in Adverse Childhood Experiences (ACES) and the effects of trauma throughout the year. Provide training for parents on building resiliency.	Review and implement changes to program’s documentation and communication systems with a trauma informed lens.	Evaluate sites with public offices from a trauma informed lens to ensure environments are welcoming and appropriate to the needs of the families and communities we serve.

<b>Program Goal 2: Advance diversity, equity and inclusion</b>			
<b>Objective</b>	<b>Strategies</b>	<b>Strategies</b>	<b>Strategies</b>
<i><b>a. Increase the number of staff by 1% each year who represent the ethnicity and languages of the community we serve.</b></i>	Strengthen the recruitment of diverse staff by hiring a consultant, developing a staff recruitment plan that includes community outreach and targeted marketing to broaden our recruitment efforts.	Develop and provide program opportunities and support for affinity groups for staff to connect with each other, make recommendations and help staff to feel safe and welcome in our program.	Research and develop a standard practice for assessing bi-lingual staff.
<b>Objective</b>			
<i><b>b. Ensure that our community of ESL families have access to home base services that meet their needs</b></i>	Assess the need for language specific home base services other than English and Spanish in our service area.	Identify current language specific home visiting services in our service area. Using this data assess whether there are gaps in specific languages that are needed.	Develop partnerships with culturally specific home visiting programs in our service area in order to decrease identified gaps.



Program Goal 3: Strengthen community engagement			
Objective	Strategies	Strategies	Strategies
<b><i>a. By 2025, develop and strengthen community partnerships in each of the seven family outcomes of the PFCE Framework.</i></b>	Evaluate current partnerships/MOU by identifying which of the seven family outcomes they fall under in order to assess our gaps in areas of our community engagement.	Identify potential new partners in our community to fill in the above gaps.	Increase engagement of community members on our Family Services Advisory committee.
Objective	Strategies	Strategies	Strategies
<b><i>b. By 2025, strengthen connections with our local school districts to support kindergarten transitions.</i></b>	Reach out to district curriculum directors and engage them in our process of identifying new School Readiness Goals	Reach out and connect with P-3 Coordinators at each district to join our Education Advisory committee and to explore opportunities to increase efforts in supporting kindergarten transitions and other partnerships	Develop and coordinate Head Start Teachers to visit and observe in a kindergarten classroom and to have kindergarten teachers and or principals to visit Head Start classrooms

Program Goal 4: Increase excellence in operations			
Objective	Strategies	Strategies	Strategies
<b><i>a. Research, develop and implement a quality classroom substitute system.</i></b>	Connect with other Head Start programs to learn what systems they have in place.	Develop a substitute training and onboarding process.	
Objective	Strategies	Strategies	Strategies
<b><i>b. Implement a new electronic time and effort (Nova Time) system throughout the whole program.</i></b>	1. Evaluate what technologies would best support full implementation and include in the budget.	2. Develop new onboarding processes to ensure Nova Time is ready and accessible for new employees on their first day.	3. Develop new procedures for implementation.
	4. Provide staff and manager training on the new system.	5. Implement a 3 month dual paper and electronic time sheet as part of implementation process.	6. Develop payroll allocation system within Nova Time



# ACTION

## MT. HOOD COMMUNITY COLLEGE DISTRICT BOARD OF EDUCATION

**DATE:** *November 20, 2019*

**ITEM TITLE:** 4.2

**CONTACT PERSON:** *Annette Mattson, Board Representative to OSBA*

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**SUBJECT:** OSBA ELECTIONS



Dedicated to improving student success and education equity through  
**advocacy, leadership and service**  
to Oregon public school boards.

## **2019 OSBA Election Multnomah Region**

### **Position 17**

#### **Board of Directors**

- No election for Board of Directors Position 17 this year

#### **Legislative Policy Committee (LPC)**

- John Lindenthal, Reynolds 7

### **Position 18**

#### **Board of Directors**

- Kris Howatt

#### **Legislative Policy Committee (LPC)**

- Jessica Arzate, Multnomah ESD

### **Position 19**

#### **Board of Directors**

- Sonja Mckenzie, Parkrose 3

#### **Legislative Policy Committee (LPC)**

- Rita Moore, Portland 1J